

Legislative Update 03/22/2020

The outcome of bills monitored by SDSLHA during the 2020 legislative session is as follows:

[HB 1175](#) to define dyslexia for SPED and related services. The bill has been referred to the House Education committee. **Signed by the Governor 3/11/2020**

[HB 1201](#) to provide for the distribution of a list of possible reasonable accommodations to students with disabilities. The list would be compiled by the Department of Education and provided to the student/parents/guardians prior to any IEP or 504 team meeting. **Did not pass.**

[HB 1218](#) to establish requirements for schools regarding parental notice of and access to certain test, assessments, evaluations, and observation. This bill would require schools to provide notice of tests, assessments, evaluations, or observations to parents and guardians, including a notice of the date of the planned administration of the measure. It would also require districts to provide assessment, evaluation, and observation results to parents and guardians at least 5 business days before any meeting of the IEP team. **Did not pass.**

[HB 1276](#) to provide for a review of occupational regulation. This bill will establish a review process for new and existing occupational regulations. Selected occupations will be reviewed and analyzed by the SD Department of Labor and Regulation each year. Language is included addressing licensing of individuals with criminal records. It has been referred to the House State Affairs committee. **Did not pass.**

[HB 1278](#) to create a dementia services coordinator position within the Department of Human Services. **Did not pass.**

[HB 1210](#) to require parental notice of a social and emotional learning questionnaire regarding a student. Does not apply to students on IEPs or 504 plans. **Did not pass.**

[HB 1228](#) to include children with hearing loss in the reporting criteria required for deaf and hard-of-hearing children. **Delivered to the Governor on 3/11/2020.**

[HB 1237](#) to establish the Early Learning Advisory Council. **Did not pass.**

[SB 60](#) to adopt the Physical Therapist Licensure Compact passed the Senate 34 – 0 on 2/11/2020. **Delivered to the Governor 3/10/2020**

[SB 117](#) to require the Department of Education to establish certain programs for children who are deaf and hard of hearing. Changes “may” to “shall,” requiring service providers to be specifically trained to work with children who are deaf and hard-of-hearing. Scheduled in the Senate Education committee for 12/13/2020. **Did not pass.**

[SB 123](#) to make an appropriation for the Literacy Intervention Program. **Did not pass.**

ASLP-IC Update: To date, legislation has been introduced in AL, GA, KS, KY, LA, MD, NE, OK, UT, WV & WY. To date, the legislation has based in WV, UT, and WY. Other states are still considering the legislation, which needs to pass in 10 states for it to be enacted. [Read about the successful effort in WV.](#)