

SOUTH CENTRAL COOPERATIVE JOB DESCRIPTION SPEECH/LANGUAGE PATHOLOGIST

A. QUALIFICATIONS

1. Speech Language Pathologists who held a speech-language pathologist certificate from the South Dakota Department of Education as of July 1, 2012 must have at least a bachelor's degree in speech pathology from an accredited college or university. Otherwise speech-language pathologists must hold at least a master's degree from an institution accredited by the American Speech-Language-Hearing Association.
2. Speech Language Pathologists must be licensed to practice speech-language pathology by the South Dakota Board of Examiners for Speech-Language Pathology.
3. Successful experience as a speech-language pathologist is preferred but not required.
4. The Speech-Language Pathologist must hold a valid driver's license.

B. PRIMARY FUNCTION

1. The primary function of the speech and language pathologist is to provide screening, evaluation, and therapy to the students identified. The immediate supervisor of this position is the Director of the South Central Cooperative.

C. DUTIES

1. Administer comprehensive evaluations and generate related reports.
2. Write Individualized Education Programs (IEPs) and complete associated paperwork for children eligible for special education.
3. Maintain special education records in accordance with state requirements and also the requirements/practices of member school districts.
4. Guide eligibility decisions and prepare the eligibility determination document when the category of disability is a speech-language impairment or hearing loss.
5. Diagnose and remediate, as professionally allowed, impairments in speech-language areas (articulation, language, voice, and fluency) based on the individual needs of the child and the educational impact on a child's academic performance and refer children for further diagnostics testing when necessary.
6. Model, teach and counsel parents, teachers how to promote growth in communication and independence for the child.
7. To assist directly or indirectly with developmental screenings conducted by the Cooperative.
8. Contribute to the development of Individual Family Service Plans (IFSPs)
9. Transmit cooperative related paperwork, including but not limited to, calendars, schedules, caseloads, Medicaid logs, vehicle mileage logs, gas/vehicle maintenance receipts, inventory reports and evaluation data when requested on a timely basis.
10. Serve as a child find contact on behalf of member school districts, documenting new referrals, communicating with the LEA and responding on the LEA's behalf appropriately.
11. Attend cooperative inservices and abide by cooperative policies and procedures.
12. Perform other duties and functions are requested by the Director of the South Central Cooperative. Other duties may include, but are not limited to, the supervision of speech-language pathology assistants.

Working Conditions

Inside	Outside	Both
		X

Climatic Environment:

Typically, work is conducted in comfortable classrooms, offices and other appropriate settings. However, some district classrooms and work areas are not climate controlled and are subject to extremes of temperature and humidity. The itinerant status of this position requires exposure to the outside environment as travel between school districts is required.

Hazards:

Some classrooms, offices and other settings may expose employees to communicable diseases. In a typical school setting exposure to chemicals, fumes, stairs, chalk dust, etc are potential hazards including structural supports, equipment, materials, and other environmental surroundings. Travel between schools and other settings may cause exposure to hazardous driving and walking conditions because of weather conditions.

Approved by South Central Center Board: April 6, 2016

