

## **SDSLHA Convention**

**Date of Course:** Recorded Available March 5 to April 30

**This course is offered for 0.1 ASHA CEUs. (level, area)**

### **Title:**

Hiding in Plain Sight: Reading Comprehension, Hyperlexia, and ASD

### **Course Description:**

This session will explore how the core deficits of individuals with autism spectrum disorder (ASD) impact their development of reading comprehension, a critical skill for success in academic, social, and vocational settings. The session will include discussion, demonstration, and application of assessment techniques and evidence-supported intervention strategies to facilitate reading comprehension for students with ASD.

### **Learner outcomes: At the conclusion of this session, learners will be able to**

Compare and contrast the development of reading of individuals who are typically developing and those with ASD in order to identify clients/students who may be at risk for reading comprehension deficits

Conduct assessment strategies to unmask reading comprehension deficits for of individuals with ASD and hyperlexia

Implement evidence-supported intervention strategies for facilitating comprehension for readers with ASD

**Presenters:** Shari Robertson

### **Bio:**

Dr. Shari Robertson, Ph.D., CCC-SLP, ASHA Fellow is a nationally and internationally recognized speaker and author in areas related to language and literacy development, phonology, leadership, counseling, and the power of imagination. The 2019 President of ASHA, Shari is committed to helping her colleagues thrive in their personal and professional continues to spread the message of the importance of making communication, a human right, accessible and achievable for all

**Disclosures:** Shari Robertson reports relevant financial disclosure of ownership interest in Dynamic Resources, LLC. She has no relevant non-financial disclosures to report.

### **Time Agenda**