

SDSLHA Convention - Poster

Date of Course: Recorded Available March -April

Length of session: 15 minutes

Title: Audiological State Licensure Boards: Laws, Compositions, and Protections

Course Description: The field of audiology is a young healthcare professional that has only been in existence for seventy-five years. The field of audiology has developed from a profession of individuals holding degrees in otology, speech pathology, psychology and other disciplines to a field of individuals holding a doctoral degree in audiology. The profession has evolved greatly since its origin. "Services such as otoscopic examination, now considered to be routine for audiologists, were considered unnecessary in the infancy of the profession" (Messersmith et al. 2014). As information, knowledge, and technology advanced, the audiologic scope of practice increased. However, it is unclear that current state licensure standards are reflective of the current state of the audiologic practices. The purpose of this study is to do the following: 1) collect data regarding how audiologists in different states obtain licensure; 2) discover the professional composition of licensure boards and see what commonalities and differences there are among states; 3) analyze significant commonalities and differences in licensure requirements; 4) determine if there are significant demographic, economic or geographic differences among state licensure criteria, 5) and promote advocacy for audiologists

Learner outcomes:

After completing this activity, participants will be state the importance of advocacy in audiology and speech language pathology.

After completing this activity, participants will be aware of the importance of advocacy in audiology and speech language pathology.

After completing this activity, participants will be able to discuss differences in state licensure boards.

Presenters:

Corrine Reeves, B. S. is a third-year audiology student at the University of South Dakota. Corrine's interests in the field of audiology include interdisciplinary teamwork, cochlear implants, amplification, public outreach initiatives, and state and federal advocacy.

Lindsey E. Jorgensen AuD PhD is an Associate Professor at the University of South Dakota. Her areas of teaching, clinical focus, and research are around cognitive processing (dementia and TBI) and the use of hearing assistive technology.

Disclosures: Corrinne Reeves reports no relevant financial disclosures. She reports non-financial disclosures that she is a member and the SD State Student Representative to the Student Academy of Audiology and a student member of SDSLHA.

Lindsey Jorgensen reports the following relevant financial disclosures: Clinical Audiologist and Associate Professor University of South Dakota –salary
She reports the following relevant non-financial relationship: Board of Directors for American Academy of Audiology.