

SDSLHA workshop

Date of Course: September 29 at 6 pm CST



The South Dakota Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs. (Introductory level, Professional area)

Title: Managing Vocal Hygiene and Communicating with PPE: Designing an In-Service for Your Workplace

Course Description: The Managing Vocal Hygiene and Communicating with PPE: Designing an In-Service for Your Workplace virtual workshop will provide education related to vocal use in the workplace while utilizing facemasks, devices and strategies to decrease vocal fatigue including vocal hygiene information, and resources for implementation of an in-service for your workplace. The panel consisting of South Dakota experts including Dr. Mandy Williams from the University of South Dakota, Linda Tyler from Sanford Health, and Candace Zweifel from Beresford School district will be moderated by Shelly Grinde from the University of South Dakota. This workshop is designed for Speech-Language Pathologists and Speech-Language Pathology Assistants working in a variety of settings including school districts, hospitals, skilled nursing facilities, outpatient clinics, etc. to provide such an in-service to teachers, school personnel, facility staff, nurses, etc. A question and answer period at the end of the hour-long workshop will be offered to answer further questions.

Learner outcomes: At the end of this course, learners will be able to:

- 1. Describe devices used to assist in decreasing vocal fatigue**
- 2. Describe vocal hygiene information to a colleague/coworker**
- 3. List three resources to implement training related to vocal fatigue in their workplace.**

Presenters:

Bio: Shelly M. Grinde, MA, CCC-SLP is the President-Elect for SDSLHA. Shelly currently works at the University of South Dakota, teaching undergraduate and graduate coursework as well as coordinating internship placements. She has worked in several settings as a Speech-Language Pathologist, and serves ASHA as a Council on Academic Accreditation site visitor.

Disclosures: Shelly Grinde has the following disclosures:

Financial: No relevant financial relationship exists

Non-financial: SDSLHA – member and president-elect

Bio: Candace Zweifel, MA, CCC-SLP is a Speech-Language Pathologist with the Southeast Area Cooperative. She currently serves children and students from Birth to 12th grade in the Beresford School District. She enjoys the diverse caseload and educating both school staff and parents on communication disorders. Prior to working in education, Candace was a medical SLP for 13 years working with the pediatric to geriatric population in a variety of rural healthcare settings.

Disclosures: Candace Zweifel has no relevant financial or nonfinancial relationships to disclose.

Bio: Mandy Williams, Ph.D., CCC-SLP earned her doctoral degree at the University of Nevada, Reno. She is a licensed Speech Language Pathologist who treats patients with a variety of speech and language disorders. Dr. Williams teaches graduate courses and provides clinical supervision in the areas of Fluency Disorders, Acquired Disorders of Language and Cognition, Voice Disorders and Craniofacial Anomalies at The University of South Dakota.

Disclosures: Mandy Williams has no relevant financial relationship to disclose. Nonfinancial: SDSLHA – member.

Bio: Linda Tyler M.A., CCC -SLP graduated with MA in Communication Disorders from the University of Northern Iowa in 1986. She has worked at Sanford USD medical center for 33 years specializing in voice disorders, head and neck cancer, laryngectomy care, vocal cord dysfunction and neurological impairments. She performs laryngeal videoendoscopy for voice evaluation.

Disclosures: Linda Tyler has no relevant financial or nonfinancial relationships to disclose.

Time ordered Agenda (CST):

6:00 pm: Introduction of the panel (Shelly)

6:05 pm: Research and literature review on vocal use of teachers, amplification and devices available for the classroom, funding of devices, and other uses of amplification systems (Mandy)

6:20 pm: Vocal hygiene and pathology concerns related to overuse/misuse of voice amongst professionals (Linda)

6:35: Resources for SLP's and SLPAs to provide an in-service at their workplace, hacks for schools and teachers, PPE implications and hydration (Candace)

6:50-7:00 Question and Answer period