

SDSLHA Educational Evening

Literacy Intervention Approaches for Pre-kindergarten Children with DLD

Date of Course: February 27, 2023

7-8 pm Central 6-7 pm Mountain



ASHA CE
APPROVED PROVIDER

South Dakota
Speech-Language-Hearing
Association

Introductory Level
0.1 ASHA CEUs

Title: _Literacy Intervention Approaches for Pre-kindergarten Children with DLD

Course Description: SLPs have long been encouraged to actively improve reading abilities, especially with children with evidence of language impairment (Catts & Khami, 1999). Because there is a strong relationship between oral and written language impairments, SLPs that work with young children (in)directly influence the development of a child's literacy skills. SLPs trained in typically developing and disordered language are prepared to assess and remediate reading difficulties (Watson & Gabel, 2002). Children with DLD have significant language development difficulties impacting language comprehension. The negative impact and issues associated with DLD resolidify the importance of early identification in an age group with significant improvements. Early diagnosis and effective treatment can facilitate the planning of targeted interventions before the problems interfere with formal education (Rinaldi et al., 2021).

Learning Objectives: After completing this presentation:

1. Participants will be able to describe the components of phonological awareness.
2. Participants will be able to discuss the SLPs role in literacy interventions.
3. Participants will be able to describe phonological awareness assessment tools and intervention approaches targeting literacy for pre-kindergarten children with developmental language disorders (DLD).

Presenter: Jess Schneider, SLP-D, CCC-SLP

Biography: Jess Schneider earned her SLP-D in 2022 from RMU of Health Professions. For her capstone, She studied the effects of an individual phonemic awareness program for pre-kindergarten children with developmental language disorders. Jess is employed by USD as a Clinical Instructor in the CSD department. She graduated from USD with her B.S. in 2008 and her M.A. in 2010. She has special interest in early language and literacy approaches.

Disclosures: Jess Schneider reports no financial or non-financial disclosures.

Time Agenda

5 mins-Introduction, 10 mins-overview and background, 30 mins- information sharing, 5 mins-conclusion and wrap-up, 10 mins-answer questions