



**CONVENTION 2015
HILTON GARDEN INN – SOUTH
SIOUX FALLS, SD
OCTOBER 2, 2015**

Greetings SDSLHA Members,

Welcome to the South Dakota Speech Language and Hearing Association's 2015 Conference! We are honored to have an excellent presentation from Dr. Bruce Fogas that will benefit our fellow audiologists, speech-language pathologists, speech-language pathology assistants, students, and other collaborative professionals. Please use today as an opportunity to meet your elected board members. We want your input and know what is important to you in your employment setting. Your ideas certainly give us directive and help to make SDSLHA the best we can be! Remember this is YOUR state association! Feel free to take advantage of the membership table to renew your SDSLHA membership for 2016 at this year's prices! Enjoy!

Laura Barbera, President – SDSLHA 2015

SCHEDULE:

7:30 - 8:00 am: Registration

8:00 - 10:00 am: Executive Functioning Across the Lifespan Part 1, Dr. Fogas

10:00 - 10:15 am: Break

10:15 - 12:00 pm: Executive Functioning Across the Lifespan Part 2, Dr. Fogas

12:00 - 12:30 pm: Lunch / Awards

12:30 - 1:30 pm: Lunch / Posters

1:30 - 3:00 pm: Executive Functioning Across the Lifespan Part 3, Dr. Fogas

3:00 - 3:15 pm: Break

3:15 - 5:15 pm: Executive Functioning Across the Lifespan Part 4, Dr. Fogas

5:15 pm: Please remember to hand in your evaluation forms, postcards and CEU information at the registration table before you leave.

For Disclosure Information, Speaker Information and Presentation abstract, please see the Convention section of the SDSLHA website at www.sdslha.org.

CEU:



The South Dakota Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.8 ASHA CEUs (Various levels, Professional area).

POSTER PRESENTERS:

Critically Appraised Topics

Posters in this section provide a synthesis of the evidence on intervention topics as part of student training in evidence-based practice. Students completed these projects in their Theories and Methods graduate course at USD, as they learned to develop a question about a clinical intervention, find, and appraise research evidence to answer the question.

Decreasing Negative Communication Using Social Stories - Megan Ault

Spaced-Retrieval & Memory Book Use - Emily Bauer

Evaluation of Visual Schedules for an Adult with Intellectual Disabilities - Holly Bonnichsen

Benefit of Hearing Aids and Maskers for Tinnitus Relief - Samantha Boushek

Benefit from Phonak Lyric extended wear hearing aids? - Joel Brewer

SpeechEasy Long-term Effectiveness - Kelsey Montange

Use of Tactile-Kinesthetic Cues with Childhood Apraxia of Speech (CAS) - Rachel VanOort

Dynamic Tactile & Temporal Cueing and Childhood Apraxia of Speech - Sara Westhoff

Dichotic Listening Training for CAPD - Hillary Howard

LSVT Therapy Approach for Cerebral Palsy Patient with Severe Spastic Dysarthria - Danielle Newman

Visual Schedule Implementation in the Cochlear Implant Clinic - Brittney Richters

Intentional Voicing with the Passy-Muir Speaking Valve - Devyn Sponder

~~*Tune Ups Music Therapy & Autism* - Holly Kelley (withdrawn)~~

(Faculty advisor for critically appraised topics: Elizabeth K. Hanson)

Research

Posters in this section represent empirical research:

Effect of Dichotic Listening Training on Speech-in-Noise Abilities in Older Adults with Similar Sensorineural Hearing Losses - Sarah Anderson, Holly Bonnichsen, Samantha Lenz, Agelia Stout, and Teri James Bellis (Faculty Advisor)

Effects of an iPad Application on Letter Knowledge and Vocabulary Skills in Preschool Children - Hannah Downing, Kyle Brouwer, and Elizabeth K. Hanson

Speech Sound Development in Children with Vision Impairments: A Pilot Study – Kyle Brouwer and Kia Miller

Phonemic & Semantic Verbal Fluency Normative Data for the Lakota - Larissa Jordan

Clinical Outcomes

These posters depict unique clinical programs and outcomes:

~~*South Dakota Special Olympics Summer Games Healthy Hearing Outcomes* – Marni Johnson (withdrawn)~~

VENDORS

We are pleased to welcome the following vendors to this year's convention. Please be sure to stop and visit them during breaks and lunches.

Midwest Special Instruments

Please be sure to visit their booth and see Brian Hough.

www.midwestsi.com

Rapid City Area Schools

Please be sure to visit their booth and see Todd Christensen.

www.RCAS.org

Rebekah Scott Designs

RSD has generously donated a door prize.

www.shopRSD.com

South Dakota School for the Deaf

Please be sure to visit their booth and see Julie Delfs.

www.sdsd.sdbor.edu

Stuttering Foundation of America

Please be sure to visit their booth and see Mandy Williams.

www.stutteringhelp.org

SW/WC Service Cooperative

Please be sure to visit their booth and see Tammy Stahl & Kori Ryan.

www.SwWc.org

Talk to Me Technologies

Please be sure to visit their booth and see Scott Cooley.

www.TalkToMeTechnologies.com

Thirty-One Gifts

Please be sure to visit their booth and see Stephanie Townsend.

www.thirtyonegifts.com

Tobii Dynavox

Please be sure to visit their booth and see Janette Bereuter!

www.dynavoxtech.com

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