

WATERTOWN SCHOOL DISTRICT 14-4  
JOB DESCRIPTION

**JOB TITLE:** Speech Language Pathologist

**REPORTS TO:** Building Principals, Director of Special Education, Special Service Coordinator

**SUPERVISES:** None

**WORKS WITH:** Principals, special education teachers, regular education teachers, paraprofessionals, Director of Special Education and Special Service Coordinator.

**QUALIFICATIONS:** MA or MS in Speech Language Pathology and South Dakota specialist certification. Speech Language Pathologists who are currently working in a SD school and have state certification may be employed by the district at the current BA or BS level, but must have a Masters Degree by 2020.

**TERM OF EMPLOYMENT AND HOURS OF DUTY:** 8:00-4:00 daily, school calendar term

**JOB SUMMARY:** To provide speech/language therapy services for individuals from birth to twenty-one years who are identified with communications disorders.

**PERFORMANCE RESPONSIBILITIES:**

1. Plans and prepares for students on caseloads.
2. Develops written IEPs for each student.
3. Follows state regulations regarding continuing education requirements.
4. Remains up-to-date with current research and therapy techniques.
5. Administers and interprets appropriate diagnostic testing, identifies students' areas of strength and need, and monitors student progress on a regular basis.
6. Manages and/or collaborates in conferences covering student eligibility, placement, IEP development, and annual reviews.
7. Develops and maintains an environment conducive to effective learning, utilizes effective methods, and employs a variety of techniques appropriate to the maturity, interests, and needs of the student.
8. Maintains accurate and complete records as required by law and by Watertown School District guidelines.
9. Assesses, diagnoses, treats, and advises on the prevention of communication disorders related to language, cognitive-communication, voice, fluency, swallowing, speech articulation, and hearing.
10. Collaborates with appropriate professional staff regarding student educational and therapy programs.
11. Participates in and observes classroom activities of students on caseload.
12. Works to establish and maintain open, positive lines of communication with students, parents, and staff concerning speech/language therapy.
13. Performs other duties as assigned by the Watertown School District.

**EVALUATION:** Performance of this job will be determined in accordance with provisions of the evaluation policy and procedures of the school board.

**PUBLIC DEMANDS:** Presents a pro-active and positive image of the school, students, and staff and fosters the district mission of **enabling all students to succeed in an ever-changing world.**