

POSITION TITLE & DETAILS			
TITLE	<u>SPEECH PATHOLOGIST</u>		
WORK DAYS		REPORTS TO	Director of Special Education Service
SALARY SCHEDULE		SUPERVISES	
GROUP	Certified	EVALUATION	By Building Principal and Director of Special Education Services utilizing adopted district process
FUNCTIONS			

MINIMUM REQUIREMENTS	
EDUCATION	Masters degree preferred in speech pathology and audiology
CERTIFICATIONS / LICENSE	South Dakota Certificate with speech and hearing clinician endorsement
WORK EXPERIENCE	Prefer at least two years experience.

ESSENTIAL RESPONSIBILITIES
<p>INSTRUCTIONAL SKILLS:</p> <p>A Douglas Speech Pathologist should have the skills necessary to:</p> <ol style="list-style-type: none"> diagnose student needs, interpret results and implement appropriate instruction through individual educational plans for speech/language/hearing disorders. provide a motivational climate for students. begin instruction by getting students ready to learn. provide or present information in an organized, efficient manner. respond to students' learning styles. make efficient use of instructional times. teach to facilitate students' retention of learning. manage classroom behaviors effectively. evaluate student progress. <p>GENERAL RESPONSIBILITIES:</p> <p>A Douglas Speech Pathologist is expected to:</p>

- a. understand and contribute to district curriculum relative to the needs of children with speech/language/hearing disorders.
- b. communicate with students, colleagues, and parents relative to the needs of children with speech/language/hearing disorders.
- c. establish a healthy classroom climate that is supportive, stimulating and enhances the self concept of the students.
- d. maintain all required records.
- e. act as a positive role model.
- f. have working knowledge of special education laws and practices.
- g. manage material resources in an effective manner.

PROFESSIONAL CHARACTERISTICS:

A Douglas Speech Pathologist should:

- a. implement strategies that will increase effectiveness.
- b. be an involved team member of the school.
- c. maintain confidentiality.
- d. follow Board of Education and building policies, procedures, rules and regulations.