



Speech Language Pathologist

Special Services

Revised April 2022

REQUIREMENTS

- EDUCATION LEVEL :** Masters in Speech-Language Pathology from an accredited Speech-Language Pathology Program. Certificate of Clinical Competence (CCC) or eligible to enter Clinician Fellowship Year (CFY). Eligible for a South Dakota Speech-Language Pathology license.
- EXPERIENCE DESIRED :** Successful internship if entering Clinical Fellowship Year (CFY). Experience with Augmentative Communication System and/or Assistive Technology desired.
- PHYSICAL REQUIREMENTS :** Constant hearing, hand-eye and mind-eye coordination; intermittent speaking, standing, walking, and writing. Frequent bending, carrying, stooping, lifting, and keyboarding.
- OTHER REQUIREMENTS :** Excellent oral and written communication skills. Demonstrated skills in human relations, leadership, and conflict management. Demonstrated competency in word processing, spread sheets, and data bases.
- REPORTS TO:** Early Childhood Coordinator
Birth-3 Supervisor
Related Services Supervisor
- RECEIVES GUIDANCE FROM:** Building Administration
Department Chairpersons
Administrators in Special Services

ESSENTIAL FUNCTIONS & DUTIES

1. Provides speech and language therapy services on a district-wide basis as dictated by student needs.
2. Participates in identification, assessment, and IEP development for eligible students.
3. Prepares plans that correlate with specific instructional and IEP goals. When applicable, supports the integration of assistive technology or other augmentative communication systems to support communication.
4. Maintains student records regarding the referral, evaluation, and placement process in compliance with district, state, and federal requirements.
5. Complies with policies, operating procedures, requirements, and special education law.
6. Evaluates, selects, and modifies resources and speech therapy activities to support instructional activities and individual student needs.
7. Organizes materials used in therapy and maintains an inventory of materials and assessments.
8. Uses techniques to check understanding and progress of students at regular intervals.
9. Provides opportunities for students to assume responsibility and develop independence.
10. Respects and shows sensitivity to individual needs and concerns.
11. Recognizes individual and cultural diversity of all students.
12. Communicates effectively and professionally with parents and students.
13. Participates in parent conferences and communicates with parents on a routine basis.
14. Maintains the confidentiality of students and their families.

15. Establishes a climate of courtesy, respect, and inclusion that maintains positive rapport.
16. Communicates with colleagues in a professional manner and actively collaborates with teams to facilitate communication across settings.
17. Participates in school and District professional learning communities.
18. Performs other duties as assigned by supervisor. Other duties may include, but not limited to, SLP-A supervision, CFY supervisor, Medicaid supervision/billing.

WORKING CONDITIONS

CLIMATIC ENVIRONMENT | Inside & Outside

Some District classrooms and work areas are not climate controlled and are subject to extremes of temperature and humidity. The itinerant status of this position requires exposure to the outside environment as travel between schools may be required.

HAZARDS

For some buildings, stairs, and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions. Travel between schools will cause exposure to hazardous driving and walking conditions.