

SDSLHA workshop

Date of Course: December 8, 2021

7:00-8:30 p.m. CST/6:00-7:30 p.m. MST



ASHA CE
APPROVED PROVIDER

South Dakota
Speech-Language-Hearing
Association

Introductory Level

0.15 ASHA CEUs

Title: Literacy and AAC: How to Infuse AAC in Literacy Instruction

Course Description: Historically, individuals with significant cognitive disabilities or complex communication needs experienced limited access to literacy instruction. There has been a push in recent years to provide all learners with comprehensive literacy instruction. Speech-language pathologists and special educators must collaborate to infuse augmentative and alternative communication (AAC) throughout daily literacy experiences. This presentation examines how to integrate AAC, core vocabulary, aided language input, and visuals within classroom instruction for learners with complex communication needs.

Learner Outcomes:

After completing this activity, participants will be able to:

1. Explain the importance of literacy instruction for learners with complex communication needs.
2. Describe how to integrate augmentative and alternative communication (AAC), core vocabulary, and aided language input in daily literacy experiences.
3. Identify ways to adapt instruction to support the literacy development of learners with complex communication needs.

Presenter: Krislyn Carlson, Ed.D

Biography: Krislyn Carlson, Ed.D., is a K-5 special education teacher with the Beresford School District. She has twenty-three years of experience teaching special education at the elementary and middle school levels. Her dissertation research focused on reading fluency interventions for students with learning disabilities. Current interests include adapting literacy and language instruction for students with significant cognitive disabilities and complex communication needs.

Disclosures:

Financial: Krislyn Carlson reports the following relevant financial relationships: Beresford Public School District salary, SDSLHA-reporting of Continuing education at no charge.

Krislyn Carlson reports relevant professional Non-Financial relationships with the Council for Exceptional Children, South Dakota Literacy Association, International Literacy Association

Time Agenda

- Components of Comprehensive Literacy Instruction for Learners with Complex Needs-10 minutes
- Integrating Core & Fringe Vocabulary-10 minutes
- Infusing AAC & Aided Language Input during Shared & Independent Reading-15 minutes
- Supporting Paraprofessionals & Parents with Aided Language Input-15 minutes
- AAC & Emergent Writing Activities-15 minutes
- Supporting Comprehension & Language Development through Visual Supports-15 minutes
- Alphabetic Knowledge, Phonemic Awareness, & Word Study-10 minutes