

2009 South Dakota Speech & Hearing Convention

Sponsored by the
South Dakota Speech-Language-Hearing Association

October 2-3, 2009
Sioux Falls Convention Center
Sioux Falls, South Dakota

Registration Deadline:

Registration must be postmarked no later than September 2, 2009
to take advantage of the 'early-bird' fee.

On-site registration is available.

The Registration Form is also available at www.sdslha.org.

SCHEDULE OF EVENTS

Thursday October 1, 2009

5:00 to 6:30 pm	Early Registration in the Lobby of the Sheraton Hotel
6:00 to 9:00 pm	Vendor Set-Up
6:30 to 7:15 pm	SDSLHA Business Meeting – All SDSLHA members invited
7:30 to 9:00 pm	SDSLHA Board Meeting

Friday October 2, 2009

7:30 to 8:30 am	Registration
8:30 to 10:00 am	Keynote Speaker (breakfast will be served)
10:00 to 12:00 pm	General Sessions
12:00 to 1:00 pm	Lunch on your own
1:00 to 5:00 pm	General Sessions
5:00 to 6:30pm	Friday Evening Social/Awards/Round Tables

Saturday October 3, 2009

7:30 to 8:00 am	Registration
8:00 to 12:00 pm	General Sessions
12:00 to 1:00 pm	Box Lunch and Exhibitor Visits/Poster sessions
1:00 to 3:30 pm	General Sessions

Exhibit Hall 1 will be open Friday from 7:30 am to 6:30 pm
and Saturday from 7:30 am to 1:00 pm.
Be sure to visit the exhibits on your breaks!

PRESENTATION SCHEDULE

Friday October 2, 2009

7:30 to 8:30 am **Registration** (Exhibitors available)

8:30 to 10:00 am **Keynote Presentation:**

The Relationship between Central Auditory Processing and Speech, Language, and Literacy

Dr. Teri James Bellis, Ph.D., CCC-A, FAAA, F-ASHA

This keynote address will overview current conceptualizations of (Central) Auditory Processing Disorders and how they relate to language, learning, and related sequelae. Of particular focus will be what (C)APD is and, conversely, what it is not and how educators, clinicians, parents, and others may recognize when learning or related difficulties may be a sign of the disorder.

10:00 to 12:00 pm ***Auditory Processing Disorders: Part One: Definition, Screening, and Diagnosis***

Dr. Teri James Bellis, Ph.D., CCC-A, FAAA, F-ASHA

This presentation will continue on from Dr. Bellis' Keynote Presentation.

The purpose of this presentation is to familiarize audiologists, speech/language pathologists, and others interested with current theory regarding scientific foundations, screening/assessment, and differential diagnosis of (Central) Auditory Processing Disorders [(C)APD]. This session will review current consensus definitions and neurobiological bases of central auditory processing, academic and behavioral "red flags" to look for, screening/assessment tools, and diagnostic tools. In addition, methods of interpreting diagnostic test results will be discussed. It should be noted that this session will provide the foundation knowledge important for the second session (Intervention); therefore, attendance at both will be most beneficial to the participant.

1:00 to 3:00 pm ***Auditory Processing Disorders: Part Two: Comprehensive Intervention***

Dr. Teri James Bellis, Ph.D., CCC-A, FAAA, F-ASHA

The purpose of this presentation is to familiarize audiologists, speech/language pathologists, and others interested with current theory regarding the development of deficit-specific, comprehensive intervention plans for individuals with (Central) Auditory Processing Disorder. This session will discuss in depth how the results of central auditory diagnostic evaluation results, along with multidisciplinary information and functional/behavioral sequelae, can be used in the development and implementation of deficit-specific plans for the management and treatment of (C)APD. Case studies will be used to illustrate application of the principles discussed. It should be noted that this session will draw heavily upon information presented in the first session (Screening and Diagnosis); therefore, attendance at both will be most beneficial to the participant.

10:00 to 12:00 pm ***Human Papillomavirus and Head and Neck Cancer: Reconstruction of Complex Head and Neck Cancer Defects***

Dr. John Lee, MD-FACS and Dr. William Spanos, MD

The first half of the course will be a discussion of the relation between a subset of head and neck squamous cell cancer and human papillomavirus. Specific attention will be paid to the current treatment of HPV positive head and neck cancer. Recent research from the Lee/Spanos lab concerning the effects of HPV in the cell and potential application to clinical research and treatment of HPV positive head and neck cancer will be discussed. The second half of the course will describe complex defects that arise from resection of advanced head and neck cancer and the variety of free tissue transfer reconstruction available to improve speech, swallowing, and the aesthetic concerns of the patient.

PRESENTATION SCHEDULE

Friday October 2, 2009

- Continued -

- 10:00 to 12:00 pm ***Swimming Upstream – Finding Funding for Programs in a Difficult Economy***
Janet Deppe, MS, CCC-SLP
This presentation provides members with information about the effects of the economic downturn on speech-language pathology (SLP) and audiology programs and services in education settings. The potential recovery with funds from the American Recovery and Reinvestment Act of 2009 (ARRA), funding of Early Intervening Services and the role of the SLP and audiologist in providing those services, and advocacy tools for accessing Medicaid funds for school programs will be highlighted.
- 1:00 to 2:30 pm ***Medicaid in Education Settings – What Every SLP Needs to Know***
Janet Deppe, MS, CCC-SLP
This program will focus on identifying Medicaid funding formulas from federal to state to the local level, appropriate billing practices including information from recent Office of the Inspector General (OIG) audits about common billing errors, as well as reimbursement of school-based Medicaid programs and how members can advocate to have Medicaid funds generated by SLPs put back into their programs. Information from the School Finance Committee web site <http://www.asha.org/about/legislation-advocacy/schoolfundadv/default> will be highlighted.
- 10:00 to 5:00 pm ***Update on Hearing Aid Technology and Outcomes***
Dr. Ruth Bentler, Ph.D.
Technological innovation continues to abound, from talking hearing aids to trainable processors and more. In this presentation the eras of these advancements will be considered with an eye to the future. Improvements in user outcomes will be considered and the ecological validity of current measures explored.
- 10:00 to 5:00 pm ***Executive Functions: Developmental Considerations and Pediatric Traumatic Brain Injury***
Dr. Jeanne Dise-Lewis, Ph.D. and Nancy Powers, PA-C, Psy.D.
This presentation will provide participants with the pathophysiology of pediatric Acquired Brain Injury (ABI). The impact of ABI on development, as well as understanding pediatric brain injury as a major disorder of the executive function system will be discussed. Executive functions during childhood and adolescence will be outlined as will changes in executive function systems associated with ABI during development. Finally, an overview of approaches to addressing problems associated with ABI, accommodations/interventions that work for pediatric ABI or other major executive function syndromes, and the *BrainSTARS* Manual will be presented.
- 1:00 to 5:00 pm ***Tracheostomy & Ventilator Swallowing and Speaking Valve***
Linda Dean, RRT
This presentation – utilizing video, animation, diagrams, photos, open discussion and case studies - will prepare clinicians for successful placement of the Passy-Muir™ Tracheostomy & Ventilator Swallowing and Speaking Valve (PMV™) in the critical care thru home care setting. The second part will focus on helping the Speech Pathologist understand modes of mechanical ventilation, types of ventilators and in-line PMV placement along with strategies for fostering the team concept to improve outcomes. Case studies and frequently asked questions from practitioners will be discussed and participation will be encouraged.

- Friday Courses Continued on next page -

PRESENTATION SCHEDULE

Friday October 2, 2009

- Continued -

3:00 to 5:00 pm

Vocabulary Development: The 3D Experience

Jennifer Schultz, MA/CCC-SLP

This session focuses on assessment and treatment of vocabulary deficits in school age children. Participants will learn how to determine the impact of vocabulary skills on functional communication and learning, how to document present levels and progress in vocabulary and how to develop therapy targets and activities.

3:00 to 5:00 pm

Developing Early Communication Skills for Young Children with Severe Disabilities

Rose Moehring, M.A. Spec. Ed. CLVT

One of the most challenging areas of development for children with severe disabilities (particularly for those who have hearing loss and/or visual impairments), is the development of communication skills. During this training, components of an assessment tool (Communication Matrix) and a curriculum (Promoting Learning Through Active Interaction) will be shared with participants.

For Complete Presentation Abstracts, please visit www.sdslha.org.

PRESENTATION SCHEDULE

Saturday October 3, 2009

7:30 to 8:00 am **Registration and Continental Breakfast** (Exhibitors available)

8:00 to 12:00 am **Swallowing in the Twenty First Century:
Using Research Functionally for the Best Outcomes**

Sherry Curtiss, M.A., CCC-SLP, BRS-S

Of course there is no such thing as a cookbook style of treatment for any patient. Furthermore, there seems to be a true barrier between science or research versus “functional intervention.” Certainly, there is too much nay saying in our professions about what is purported to work and what is assumed not to work. However at the same time, we should be very careful about what we buy into because the patient is our center of focus. Essentially, we must always look to best clinical practice. Best clinical practice means putting our patients first. This session will explore the following questions to help us achieve the goal of putting our patients first for the best outcomes: 1- What is Evidenced Based Practice and how do we successfully apply it?, 2- What is normal vs. abnormal swallowing- is it what we really think it is?, 3- What is the golden standard for swallowing evaluation?, 4- How do we know what treatments to apply and when?, 5- What do we do when treatment is not the answer?, and 6- What is the best way to document effectively how skilled services are being best utilized for functional outcomes. The session will include two additional bonuses for each participant: 1- how to be a leader in the field of dysphagia practice and 2- how to feel confident about discussing case studies and continuing this collaboration with our colleagues after the course is completed.

8:00 to 10:00 pm **Poverty and Language Development**

Liane Grayson Ph.D., CCC-SLP

Children living in poverty come to school with identifiable gaps in school readiness. What do we know about these gaps? What are the best ways of intervening? What can we do to prevent these gaps? The objectives of this presentation are: 1) to define poverty; 2) to describe how living in poverty affects child development, particularly language development; 3) to provide strategies that can be used by SLPs with families, child care providers, and other important persons in the lives of children; 4) to discuss current public policies as they relate to service provision for children at-risk for language delays.

10:00 to 3:30 pm **Essential Speech Skills for School Aged Children who Stutter**

Dr. Mark Allen, Ph.D CCC-SLP

This workshop will help speech-language pathologists develop practical and effective clinical skills for working with school-age stutterers. It will teach clinicians how to utilize an explicit, well-organized progression of therapeutic procedures that will help children increase their speech fluency. Participants will receive detailed instruction regarding the development of specific stuttering modification and fluency-enhancing strategies.

1:00 to 3:30 pm **Implications of Medications on Speech and Language**

Karly Hegge, Pharm.D., BCPS

Speech and language are affected by various factors, including pharmacotherapy. Many commonly prescribed medications can negatively impact the vocal system, while others may favorably affect speech. This presentation will summarize the potential implications of medications on voice and speech mechanisms, including appropriate interventions for the management of these outcomes.

PRESENTATION SCHEDULE

Saturday October 3, 2009

- Continued -

8:00 to 3:30 pm

Orthographic Instruction: Improve Speech Intelligibility and Establish Literacy Skills Simultaneously!

Keli Richmond, MS, CCC-SLP

Orthographic instruction (printed cues) is an approach that develops a strong literacy foundation while improving speech intelligibility. Traditional techniques do not effectively activate the orthographic processor. Early intervention, utilizing orthographic instruction, activates the orthographic processor with printed cues. Students progress quickly; and, therapist/educator workload is decreased.

**Audiology Presenter(s) for Saturday are in negotiation.
Check website for updates.**

HOTEL & FACILITY INFORMATION

Convention Facilities & Hotel

The 2009 South Dakota Speech-Language-Hearing Association Convention is being held at the Sioux Falls Convention Center in Sioux Falls, SD. For more information, please visit www.siouxfallsconventioncenter.org.

The Sheraton Sioux Falls is conveniently attached to the Sioux Falls Convention Center by an enclosed, all-weather walkway. A block of rooms is being held for the SDSLHA Convention until September 3, 2009. You may call 605-367-9690 or darla.tuch@jqh.com to make your reservations. Darla Tuch will make your reservations directly. Please mention the SDSLHA Convention when making your reservations. The room rate is \$94 per evening until September 3, 2009. There are 10 (ten) government rates rooms (a combination of state and federal) for the first 10 participants that call for their reservations and qualify for these rates. Please be sure to note this when you call for your reservation. For more information on this beautiful facility, please visit www.sheratonsiouxfalls.com.

Early Convention registration is available on Thursday evening (October 1, 2009) in the lobby of the Sheraton Sioux Falls Hotel. Look for the SDSLHA Registration table in the Lobby to by-pass the Friday morning registration!

There are other hotels in the area if you choose. Please visit www.southdakotahotels.org/cities/Sioux-Falls for a complete list and details.

Directions to Convention Center & Hotel

From East

Take Interstate 90 West to I-29 South and take Exit 81. Take Russell Avenue East to West Avenue. The hotel is located on the corner of Russell Street and West Avenue and next to the Sioux Falls Convention Center.

From Sioux Falls Airport

Turn right onto Minnesota Avenue. At Russell Street, turn right. The hotel is located on the corner of Russell Street and West Avenue and next to the Sioux Falls Convention Center.

From West

Take I-90 East to I-29 South and take Exit 81. Take Russell Avenue East to West Avenue. The hotel is located on the corner of Russell Street and West Avenue and next to the Sioux Falls Convention Center.

From South

Take Interstate 29 North to Exit 81. Take Russell Avenue East to West Avenue. The hotel is located on the corner of Russell Street and West Avenue and next to the Sioux Falls Convention Center.



The South Dakota Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.5 ASHA CEUs (Various level, Professional area)

Registration Form

Please complete both registration forms and mail to:

SDSLHA
PO Box 308
Sioux Falls, SD 57101-0308

Please make checks payable to SDSLHA.
(No on-line registration is available for 2009)

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Work Phone: _____

Home Phone: _____

Registration Fee: (Check appropriately)

	<u>On/Before 9/2</u>	<u>After 9/2</u>	<u>One-Day</u>
SDSLHA Member	___\$150	___\$210	___\$105
Non-Member	___\$230	___\$270	___\$170
Student SDSLHA Member	___\$ 45	___\$ 75	___\$ 44
Student Non-member	___\$ 70	___\$100	___\$ 63

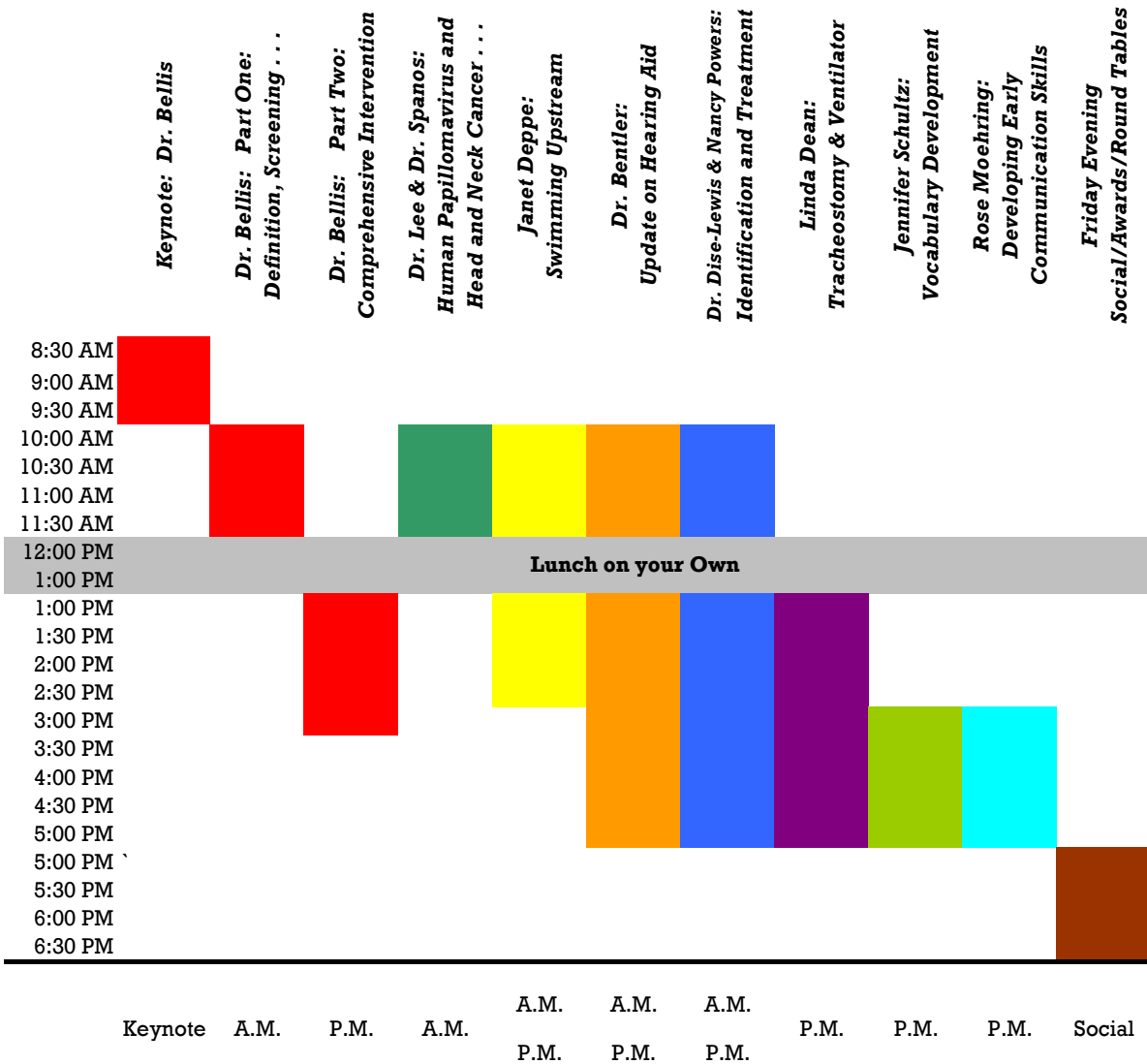
A full registration includes breakfast during Keynote Speaker on Friday, refreshments during session breaks, Saturday's boxed lunch, and a SDSLHA flash drive with speaker handouts. The registration fee, less a \$15 administrative charge, will be refunded if written cancellation is received two weeks prior to the conference. 1 USD graduate credit will be offered for the convention. You may register for this on-site at the convention.

Registration Form

~ Please circle sessions attending at bottom of table ~

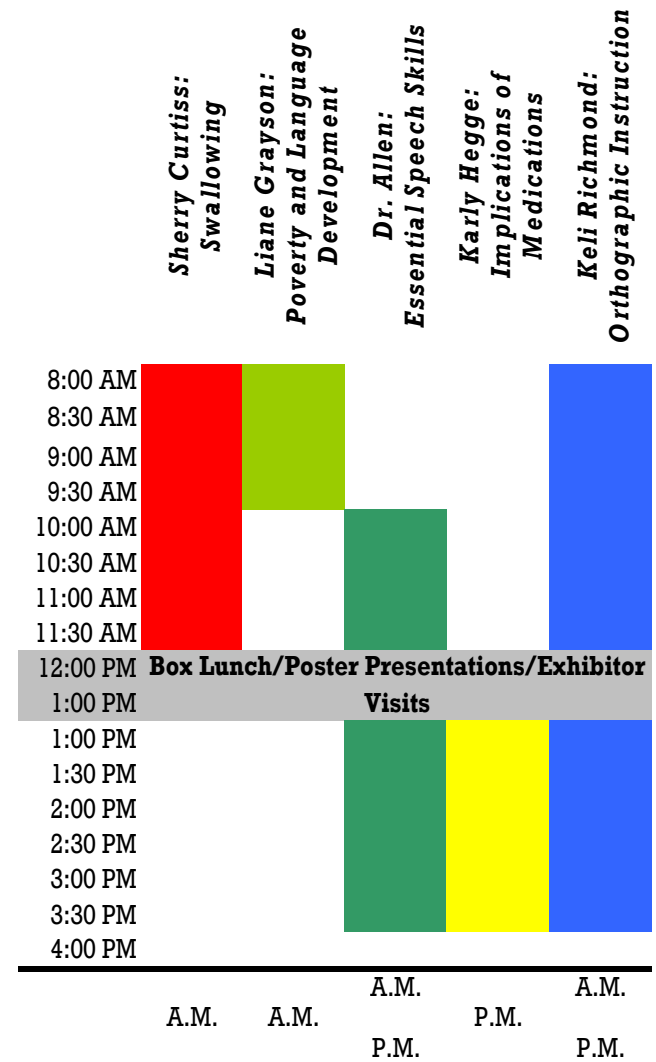
Friday - October 2, 2009

Presentation Schedule



Saturday - October 3, 2009

Presentation Schedule



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